

MATH 2100 – HOMEWORK 2

Fall 2022

due Wednesday, **October 5**, at the beginning of class

Sections 1.4, 1.5

This homework assignment was written in L^AT_EX. You can find the source code on the course website.

Instructions: This assignment is due at the *beginning* of class. It may be handwritten (as long as I can read it) or typed with software such as Word or Latex. There are tutorials and templates for using Latex on our course website. If you type your homework, you can include hand drawn pictures in it. To do this in Latex, use the “\includegraphics” command (see how I do it in this document). Please write the questions in the correct order. Explain all reasoning.

Mathematical Writing: An important component of this course is learning how to write mathematics correctly and concisely. Your goal should always be to convince the reader that you are correct! That means explaining your thinking and each step in your solution. We will talk more about this when we cover formal proofs in a few weeks, but for now I expect you to do the following: explain your reasoning, don't leave out steps, and use full sentences with correct spelling and grammar (including your use of math symbols). For example, don't write “ $3 \in S \implies 3 \notin \bar{S}$ ”; instead, write “Since $3 \in S$, it follows that $3 \notin \bar{S}$ ”.

1. Write each of the sentences below using predicates and quantifiers. Each one tells you how many quantifiers your answer should have. Make sure you define each set clearly (like we did in class).
 - (a) Every exam has at least one typo. — 2 quantifiers
 - (b) Some cats do not like having their belly rubbed. — 1 quantifier
 - (c) Nobody likes prunes. — 1 quantifier
 - (d) Some books have characters that nobody likes. — 3 quantifiers
2. For each of the four sentences above, write the negation. (Note: It will be very helpful to start with your previous answer that you put in predicate-quantifier form!)
3. Write the negation of each of these sentences.
 - (a) Every time you roll a “6”, you have to take a card.
 - (b) There is a Marquette student who gets A's in all of her classes.
 - (c) In every good book, there is a plot twist or surprise ending.
 - (d) Every math course has a topic that everyone finds easy to do.
4. Give your own example, different from the ones in class, of a predicate $P(x, y)$ such that $\forall x, \exists y, P(x, y)$ and $\exists y, \forall x, P(x, y)$ mean different things. Explain what each version means. (Each student in the class should have a different answer.)
5. For each statement below, translate from English to Math, using predicates, quantifiers, and implications where necessary. *The actual statements might be true or false, so you don't need to prove any of these!*

- (a) For all real numbers r , if $r^2 > 0$ then $r > 0$.
- (b) There exists a real number m , such that for all rational numbers q , $m = q^2$.
- (c) For all natural numbers n and k , if n is a multiple of k , then n^2 is a multiple of k^2 .
6. Write the negation of each implication in English. It may help to translate to math first.
- (a) If it is snowing, then it is cold outside.
- (b) If it is cold outside, then it is snowing.
- (c) If I have three cats and a dog, then I have too many pets!
- (d) If I go to sleep too late or I eat ice cream for breakfast, then I don't feel good.
7. Express each of the following statements using predicates and quantifiers. (You do not need to prove them!)
- (a) If n is a multiple of 5, then n ends in 5 or n ends in 0.
- (b) If n is not a multiple of 3, then $n^2 - 1$ is a multiple of 3
- (c) For all odd integers a and b , there is no real number x such that $x^2 + ax + b = 0$.
- (d) For every real number y , if $y \geq 0$, then there exists $x \in \mathbb{R}$ such that $x^2 = y$.
8. For parts (a) and (b) in the previous question, write the converse, inverse, and contrapositive. (Be sure to label which is which.)
9. Use a truth table to determine if the two propositions are logically equivalent:
- $$q \rightarrow ((p \rightarrow r) \wedge (r \rightarrow p)) \qquad q \wedge r$$
10. For each part below, devise an implication that satisfies the conditions of that part (not all parts at once), or if it's not possible, explain why not. Your answer should be different from any of the examples we did in class.
- (a) an implication that is false, but its converse is true
- (b) an implication that is false, but its contrapositive is true
- (c) an implication that is false, and its converse is false