

Wednesday, August 31 — Fall '22
Lecture #2

(1)

Announcements / Reminders

- * Grade Calc Pretest and turn in in lecture
- * Discussion tomorrow (no quiz)
- * No class on Monday (Labor Day)
- * WP HW 0 due next Wed
- * Q1 next Thurs covering 1.1
- * WP HW 1 due next Fri

* Join Wiley Plus ASAP!

No deadline extensions, even for technical issues.

* If you weren't here Monday, see me after class.

"(Pantone) HW 1"

What is Calculus?

- "the study of how things change"

Two main topics

(1) Derivatives

- most of this course

- "rate of change"

②

Ex: If you know the position of a car at every point in a race, can you also find its speed at every point? Yes, that's a derivative. What about the acceleration? Also yes.

(2) Integrals

- a little bit at the end
- a lot in Calc 2
- the reverse of derivatives

Ex: If you know the starting place of a car and you know its speed (velocity) at every point in time, can you tell its position at any point in time? Yes.

Section 1.1 - Functions and Change

In math before calculus, you learn about all kinds of functions:

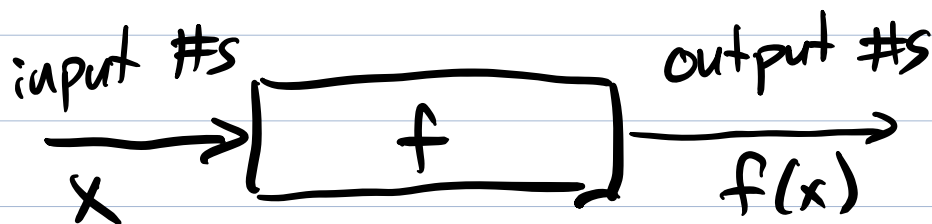
- lines

- inverses
- quadratic
- exponentials
- logarithmic
- trig

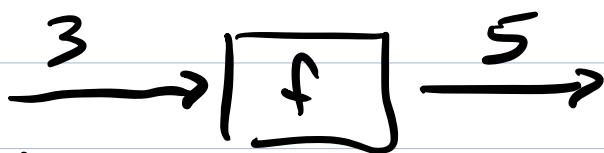
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A function is just a predefined rule that transforms numbers into other numbers.

Think about a function as a black box that you feed input #s to, and it does something and it gives you back output #s.



Ex:



Notation: $f(3) = 5$

Book Definition: A function is a rule that takes certain #s as inputs and assigns

to each a definite output #.

④

The set of all input #s is the domain of a function.

The set of all resulting output #s is the range.

Domain: set of valid inputs

Range: set of outputs you get

The domain can be explicit (we specify the domain when we define the function) or implicit (all real #s that make sense when you plug them in).

A few notes:

- "f" is just a common name for a function

We could use $g(x)$, $B(x)$, $\alpha(x)$, ...

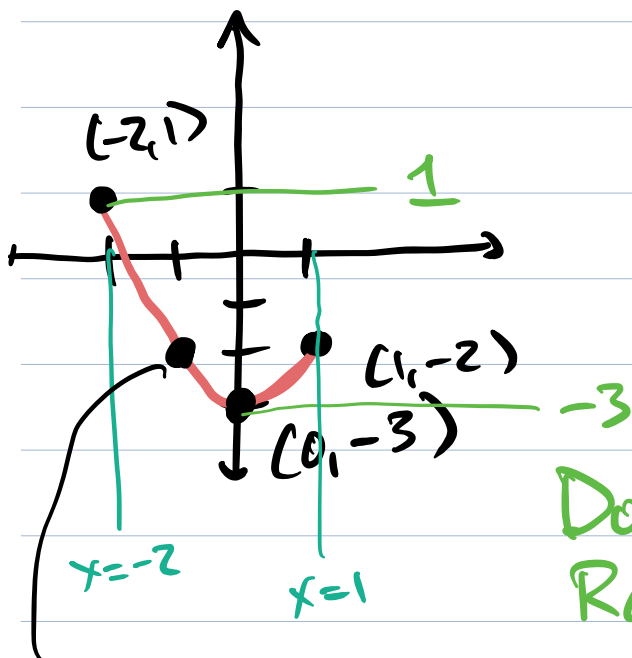
- It's common to write "y" for the output instead of $f(x)$.

$$\left. \begin{array}{l} y = 3x + 5 \\ y(x) = 3x + 5 \\ f(x) = 3x + 5 \end{array} \right\} \text{same thing}$$

Example

$f(x) = x^2 - 3$ on domain $-2 \leq x \leq 1$ explicit

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$$f(0) = 0^2 - 3 = -3$$

$$f(1) = -2$$

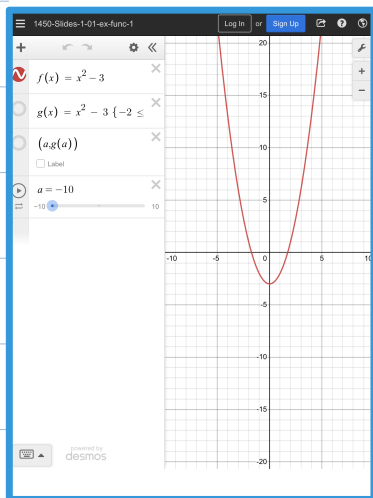
$$f(-2) = (-2)^2 - 3 = 4 - 3 = 1$$

Domain: $-2 \leq x \leq 1$ [-2, 1]

Range: $-3 \leq y \leq 1$ [-3, 1]

$f(-1) = (-1)^2 - 3 = -2$

Desmos



Example: $Q(x) = \sqrt{x - 2} + 5$
(implicit domain)

$$Q(11) = \sqrt{11-2} + 5$$

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$$= \sqrt{9} + 5$$

$$= 3 + 5 = 8$$

Domain: All x values where $\sqrt{x-2} + 5$ is valid.

* You can't take the square root of a negative #.

$$0, 1, -5$$

$$Q(1) = \sqrt{1-2} + 5$$

$$= \sqrt{-1} + 5$$

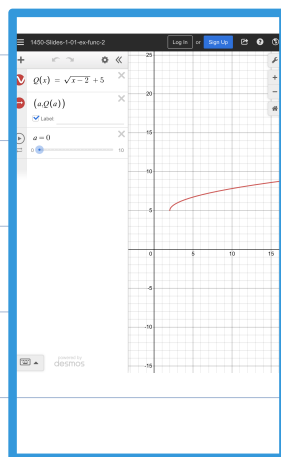
We need $x-2 \geq 0$

$$\Rightarrow x \geq 2$$

Domain: $x \geq 2$

$$2 \leq x \leq \infty$$

$$[2, \infty)$$



Range: $x \geq 5$

$-\infty$

$+\infty$

Side note on interval notation

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"[" or "]" = inclusive

"(" or ")" = exclusive

convention: ∞ always get "(" or ")"

$$a \leq x \leq b$$

$$[a, b]$$



$$a < x \leq b$$

$$(a, b]$$



$$a \leq x < b$$

$$[a, b)$$

$$a < x < b$$

$$(a, b)$$

$$x \geq a$$

$$[a, \infty)$$

$$x < b$$

$$(-\infty, b)$$

Example: $m(x) = -^3\sqrt{x}$

$$\begin{array}{l} \text{If } y = x^2 \text{ then } x = \sqrt{y} \\ \text{If } y = x^3 \text{ then } x = \sqrt[3]{y} \end{array}$$

$$(-2)^3 = (-2)(-2)(-2) = -8$$

$$\sqrt[3]{-8} = -2$$

$$\begin{array}{l} \text{Domain: } (-\infty, \infty) \\ \text{Range: } (-\infty, \infty) \end{array}$$

